

Appendix 3 of Service Specification Update

Links to key documents;

CCLG Career and Education Framework:

<https://www.cclg.org.uk/professionals/cyp-cancer-framework>

Training Pathway Template;

<https://connect.cclg.org.uk/uploads/short-url/uhVRotCi9pglmOjS4Vfdf5FoHIQ.docx>

For nurses working in long term follow-up/survivorship/late effects:

<https://www.cclg.org.uk/professionals/long-term-follow-up-framework>

SACT Passport:

<https://www.cclg.org.uk/professionals/cyp-sact-passport>

<https://connect.cclg.org.uk/uploads/short-url/a6Xsr081y5KvlcJdAYVv3WEBbqN.pdf>

Introduction

CCLG has undertaken a piece of work reviewing the standards for workforce and education in Principle Treatment Centre's and POSCU's. Although this gives greater clarity about the education provision required by staff there are some points which require each Network to agree with it's partners. The purpose of this briefing is to explain the education levels and prompt discussion across the Network aiming for standardisation and consistency. The proposal is that the spreadsheet will be re-circulated and data captured with this enhanced information guiding the responses.

Education Levels

1. Foundation Level Training

- Elements should be targeted at all the whole nursing workforce caring for a child or young person with cancer, tailored to their role i.e. Registered and Non Registered staff.
- This level should be completed within 3 to 12 months of commencing in role
- POSCU staff may access this level of training either at the PTC or delivered locally but facilitated by Network/PTC Clinical Educators
- The CCLG eLearning modules can contribute to the theoretical knowledge and provide evidence when staff are mapping their competence in the Career and Education Framework. However additional material pertinent to local guidelines and practice must also be delivered to ensure that staff have the required skills and knowledge to care for the children/young people.

2. Systemic Anti-Cancer Therapy (SACT) Administration Training

- All roles which involve SACT administration, monitoring of SACT infusions and managing SACT side effects must complete the relevant sections of the SACT Passport.
- Relevant SACT sections should be completed within 8 to 24 months of commencing in role.

- The Career and Education Framework Section 6 and the SACT Passport should be used to develop the theoretical study sessions content and competency assessment.

3. **Advanced Level Training**

- This refers to the development of skills and knowledge beyond the Foundation Level which covers a breadth of topics which can contribute to delivering a high standard of care.
- Courses may be accredited or non accredited. They may be delivered by a Higher Education Institution or NHS Learning Academy or can be an in house provision.
- All programmes which may be used as meeting Advanced Level should be agreed by the Network
- Nurses in specialist cancer roles will need a portfolio of advanced level training but it must contain one element that is children's cancer care specific
- The aim is that provision has a children and young person focus as opposed to a course which is adult focused with the expectation that the learners adapts it to their clinical setting.
- All Principle Treatment Centre staff at Band 6 and above are expected to have commenced advanced level training in a subject relevant to their role within 1-2 years of commencing in post.
- All POSCU and Community staff working in a CYP cancer specific role are required to have commenced advanced level training in a subject relevant to their role within 1 year of commencing in role

Courses which may meet Advanced Level Training could include;

- ❖ Cancer care/malignant haematology courses
- ❖ Palliative care and advanced symptom management
- ❖ Haematopoietic Stem Cell Transplant/bone marrow transplant
- ❖ Cytotoxic medication administration
- ❖ Teenage and Young Adult Cancer Care
- ❖ Neuro-oncology
- ❖ High Dependency Care/ Critical Care Levels 1 and 2
- ❖ Leadership and Management Development
- ❖ Advanced Communication
- ❖ Counselling
- ❖ CBT
- ❖ Psychological well being

4. **Training for Key Roles**

There are two roles cited in the Service Specification which have specific training requirements.

1. **Nurse Trainer** – this is the terminology used in the Service Specification but roles may be called a variety of titles such as Clinical Educator, Practice Educator, Practice Facilitator. Minimum education and training for this role is
 - Completion of Foundation Level Training
 - At least one element of Advanced Level Training which must be children's cancer specific
 - SACT administration competent

- Undertaken or willing to undertake further study/qualification in education, training, assessing and mentorship
2. **Lead Cancer Nurse** – please see the CCLG position statement dated October 2021
- Completion of Foundation Level Training
 - At least one element of Advanced Level Training which must be children’s cancer specific
 - SACT administration competent during their career but not necessarily currently competent
 - Achieved relevant competencies in the CCLG Career and Education Framework Section 10

Principle Treatment Centre and POSCU Staffing Standards

1. PTC and POSCU Enhanced B

Inpatient facility

- Two Nurses rostered day and night who have completed Foundation Level training plus one element of Advanced Training and are chemotherapy administration competent

Day Unit

- A minimum of 2 Nurses rostered for each period the Unit is open who have completed Foundation Level training plus one element of Advanced Training and are chemotherapy administration competent

2. POSCU Enhanced A

Inpatient facility

- Two Nurses rostered day and night who have completed Foundation Level training.
- SACT competence is not required but an knowledge of managing the side effects and complications of chemotherapy is required. This can be achieved through in house study or completion of the CCLG E Learning modules 4, 5, 6 and 7.

Day Unit

- A minimum of 2 Nurses rostered for each period the Unit is open for chemotherapy who have completed Foundation Level training and are chemotherapy administration competent.

3. POSCU Standard Level

Inpatient facility

- Two Nurses rostered day and night who have completed Foundation Level training.

- SACT competence is not required but a knowledge of managing the side effects and complications of chemotherapy is required. This can be achieved through in house study or completion of the CCLG E Learning modules 4, 5, 6 and 7.

Day Unit and Clinics

- A minimum of one Nurse on duty for each span of duty when the Unit is open for supportive care or review of children with cancer who have completed Foundation Level training.
- SACT competence is not required but a knowledge of managing the side effects and complications of chemotherapy is required. This can be achieved through in house study or completion of the CCLG E Learning modules 4, 5, 6 and 7.